

## STUDENTS' EVALUATION OF FACULTY INSTRUCTIONAL DELIVERY: CLINICAL TEACHING

Dear Students,

Please evaluate how the classroom teaching-learning session has been conducted by your professor/instructor. Your **honest** rating and comments shall help your professor/instructor improve his/her teaching skills.

Please check the box corresponding to your rating:

RANGE	RATING	VERBAL INTERPRETATION
4.50-5.00	Excellent (E)	Far exceeds expectation
3.50-4.49	Very Good (VG)	Exceeds expectation
2.50-3.49	Good (G)	Meets expectation
1.50-2.49	Needs Improvement (NI)	Sometimes meets expectation
1.00-1.49	Poor (P)	Does not meet expectation

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TELL FOTUAL ODOMETILAND DEVELOPMENT	5	4	3	2	L
TELLECTUAL GROWTH AND DEVELOPMENT					+
Encourages initiative and creativity					+
Provides opportunities for capacity development					+
Facilitates critical and objective thinking					+
Encourages independence					+
Facilitates self-reflection before providing meaningful feedback and thoughtful advice					Ļ
CADEMIC/PROFESSIONAL DEVELOPMENT					
Provides counsel for clinical and professional decisions					4
<ul> <li>Provides practical scenarios and evidence based journals during feedback to help interns</li> </ul>					
understand a case					ļ
Integrate knowledge learned from professional subjects to clinical setting					1
<ul> <li>Provides opportunities for collaboration with other members of the healthcare team and to work effectively with other individuals</li> </ul>					
Helps envision a career path/career plan					
Provides additional skills training					Ī
Helps me develop professional leadership					Ī
Provides advice on my coursework and academic goals					T
Ensures I am firmly grounded in ethical behavior and social responsibility					T
RSONAL COMMUNICATION					İ
Helps develop good verbal and written communication skills					T
Listens carefully to my concerns					Ť
Routinely monitors progress/milestones					Ť
Takes into account gender and cultural competence in interactions					Ť
Provides timely feedback					Ť
Helps clarify responsibilities and concerns					Ť
Appropriately accessible to interns					Ť
DLE MODELING					Ī
Conveys high ethical standards					T
Illustrates teamwork and collaboration					Ť
Illustrates good and consistent mentoring skills					Ť
Illustrates good work habits					Ť
Illustrates good work-life balance					Ť